

Eric M. Meyers

Curriculum Vitae

The Information School
University of Washington
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Education

Ph.D. Information Science, The Information School, University of Washington (2004-)
Degree expected Autumn 2009
Title: *The Nature and Impact of Group Information Problem Solving*
Advisor: Michael B. Eisenberg

M.A. Education, Stanford University (2003-2004)
Concentration in Learning, Design and Technology.

M.S. Information, University of Michigan (1994-1996)
Concentration in Library and Information Science.

A.B. Literature, Science and the Arts, University of Michigan (1988-1992)
Concentration in History.
Professional Teaching Credential (Gr. 7-12) in Social Science and Earth Science.

Research Interests

Youth information behavior, information literacy, school library media programs, virtual worlds, digital humanities, activity theory, learning sciences, socio-cultural psychology, methodological approaches to studying youth cognition and behavior.

Publications

Journal Articles

1. **Meyers, E. M.,** Fisher, K. E. & Marcoux, E. L. (2009). Making sense of an information world: The everyday life information behavior of preteens. *Library Quarterly*, in press.
2. **Meyers, E. M.** (2009). Educating the 'Net Generation: Teachers' perceptions of high school students' information behavior. *Information Research*, under review.
3. **Meyers, E. M.,** Fisher, K. E. & Marcoux, E. L. (2007). Studying the everyday information behavior of tweens: Notes from the field. *Library and Information Science Research*, 29 (3), 310-331. ****Winner, Jesse H. Shera Award for Distinguished Published Research****

4. **Meyers, E. M.** (2007). From activity to learning: Using cultural historical activity theory to model school library programmes and practices. *Information Research*, 12 (3). Available at: <http://informationr.net/ir/12-3/paper313.html>

Book Chapters (Peer Reviewed)

5. **Meyers, E. M.**, Nathan, L. P. & Saxton, M. L. (2008). Teacher-librarian communities: Changing practices in changing schools. In C. Kimble, & P. Hildreth, (Eds.) *Communities of Practice: Creating learning environments for educators, Volume 2*, (pp. 197–219). UK: Information Age Publishing.
6. Fisher, K. E., Marcoux, E. L., **Meyers, E. M.** & Landry, C. F. (2007). Tweens and everyday life: Preliminary findings from Seattle. In C. Cool, & M. K. Chelton, (Eds.) *Youth information behavior II: Context, theories, models, and issues*, (pp. 1-26). Lanham, MD: Scarecrow Press.

Conference Papers (Refereed)

7. **Meyers, E. M.** (2009). Tip of the iceberg: Meaning, identity and literacy in preteen virtual worlds. *Association for Library and Information Science Education (ALISE) Conference*. January 20-23, 2009, Denver, CO.
8. **Meyers, E. M.**, & Eisenberg, M. B. (2008). Information behavior of grade 9 students: More and less savvy than you might think. *The International Association for School Librarianship (IASL) Conference*. August 3-7, 2008, Berkeley, CA.
9. **Meyers, E. M.**, Turner, D., Saxton, M. L., & Bruce, L. (2008). Enriching the conversation: Employing Communities of Practice in teacher-librarian professional development. *Association for Library and Information Science Education (ALISE) Conference*. January 9-12, 2008, Philadelphia, PA.
10. **Meyers, E. M.** (2007). The complex character of collaboration: Current practice and future challenges. *Into the Center of the Curriculum: Papers of the Treasure Mountain Research Retreat 14*. October 24-25, 2007, Reno, NV.
11. Saxton, M. L., & **Meyers, E. M.** (2007) Re-conceptualizing library services in the school reform environment: The cost of change. *Library Research Seminar IV, The Library in its Socio-Cultural Context: Issues for Research and Practice*. October 10-12, 2007, University of Western Ontario, London, Ontario, Canada.
12. **Meyers, E. M.**, Nathan, L. P. & Saxton, M. L. (2006) Barriers to information seeking in high school libraries: Conflicts between perception and practice. *Information Seeking in Context (ISIC) Conference*. July 19-21, 2006, Sydney, Australia. Published in *Information Research*, 12(2). Available at: <http://informationr.net/ir/12-2/paper295.html>
13. **Meyers, E. M.** (2006) Libraries in evolving education systems: An Activity-Theoretical approach. *Selected Papers of the International Association for School Librarianship (IASL) Conference*. July 3-7, 2006, Lisbon, Portugal.

Papers in Preparation

14. Eisenberg, M. B., Lin, P., & **Meyers, E. M.** Human-powered versus system-powered search: Users' credibility assessments of two collections. *Journal of the American Association for Information Science & Technology (JASIS&T)*, in preparation.
15. Eisenberg, M. B., Saxton, M. L., **Meyers, E. M.**, & Nelson, B. E. The impact of small school reform on library and information services. *School Library Media Research*, in preparation.
16. **Meyers, E. M.** Rethinking collaboration: A qualitative analysis of process loss and gain. *School Libraries Worldwide*, in preparation.
17. Marcoux, E. L., **Meyers, E. M.**, & Fisher, K. E. Acting Their Age: Tweens and Everyday Life Information. *YALS, Young Adult Library Services*, in preparation.

Conference Presentations, Posters & Workshops (Refereed)

18. Nathan L. P., **Meyers, E. M.**, Unsworth, K. (2009). Who's Watching Your Children? Value Propositions in Preteen Virtual Worlds. *iConference 2009 - iSociety: Research, Education, Engagement..* February 8-11, 2009, Chapel Hill, NC. [poster]
19. Bilal, D., **Meyers, E. M.**, Lee, S., Large, A., Beheshti, J., & Vallieres, N. (2008). Waddling Around the Digital Iceberg: Use of Virtual Spaces and Environments by Children, Preteens, and Teens. *American Society for Information Science & Technology (ASIS&T) Conference.* October 24-29, 2008, Columbus, OH. [panel]
20. **Meyers, E. M.** (2007). Bridging Social and Private Interactions: Collaborative Information Retrieval in K-12 Learning Contexts. *American Society for Information Science & Technology (ASIS&T) Conference.* October 21-24, 2007, Milwaukee, WI. [poster]
21. **Meyers, E. M.**, Anderson, T. D., Sundin, O., & Unsworth, K. (2007). Seeking Knowledge in a Social World: Epistemological Pathways. *American Society for Information Science & Technology (ASIS&T) Conference.* October 21-24, 2007, Milwaukee, WI. [panel]
22. **Meyers, E. M.** (2007). Social Network "Training Wheels": Exploring Online Worlds for Preteens. *SIG-USE Pre-Conference Colloquium, American Society for Information Science & Technology (ASIS&T) Conference.* October 20, 2007, Milwaukee, WI. [presentation]
23. **Meyers, E. M.**, Fisher, K. E. & Marcoux, E. L. (2006). Tweens and the Role of Affect in Everyday Information Behavior. *SIG-USE Pre-Conference Colloquium, American Society for Information Science & Technology (ASIS&T) Conference.* November 3, 2006, Austin, TX. [presentation]
24. **Meyers, E. M.**, Nathan, L. P. & Saxton, M. L. (2006). The Affective Worlds of Teacher-Librarians. *SIG-USE Pre-Conference Colloquium, American Society for Information Science & Technology (ASIS&T) Conference.* November 3, 2006, Austin, TX. [presentation]

25. **Meyers, E. M.** (2006). From True Believers to Critical Users: Tweens, Credibility, & the World-Wide Web. *Information Seeking in Context (ISIC) Doctoral Workshop*. July 19, 2006, Sydney, Australia. [poster]
26. **Meyers, E. M.** (2006) Identity Formation in Teacher-Librarians: The Nexus of Multimembership in School Communities. *Connections 2006*. May 19-21, 2006, Syracuse, N.Y. [presentation]
27. Fisher, K. E., Marcoux, E. L. & **Meyers, E. M.** (2005) Everyday Life Information Behavior of Tweens. *SIG-USE Pre-Conference Colloquium, American Society for Information Science & Technology (ASIS&T) Conference*. October 29, 2005, Charlotte, N.C. [presentation]

Invited Presentations

28. Bernier, A. (Organizer/Convener). **Meyers, E. M.** (Contributor, with other scholars). Transforming Visions of Youth for LIS Education in the 21st Century. Youth Services SIG Panel Presentation. *Association for Library and Information Science Education (ALISE) Conference*. January 20-23, 2009, Denver, CO.
29. **Meyers, E. M.** (2009). From the Classroom to the (Virtual) Playground: Social Information Interaction in Formal and Informal Contexts. *School of Library, Archives, and Information Studies, University of British Columbia*. January 7, 2009, Vancouver, Canada.
30. **Meyers, E. M.** (2008). Tweens, Information Seeking, and Informal Contexts. *Transforming Museums Conference*. May 22, 2008, Seattle, WA.
31. McKechnie, L., Rothbauer, P. (Organizers/Conveners). **Meyers, E. M.** (Contributor, with other scholars). A Baker's Dozen of Research Excerpts. Youth Services SIG Panel Presentation. *Association for Library and Information Science Education (ALISE) Conference*. January 9-12, 2008, Philadelphia, PA.
32. McKechnie, L., Gross, M., **Meyers, E.**, & Westbrook, L. (2007). Information Seeking Behavior from Childhood through College. *American Library Association (ALA) Annual Conference*. June 23, 2007, Washington, D.C. [panel]
33. Eisenberg, M. B., & **Meyers, E. M.** (2007). Library and Information Services in Small High Schools. *iEdge 2007 Conference: So What? Research into Practice*. March 28, 2007, Seattle, WA.

Research Experience

Graduate Research Associate

Credibility Commons

University of Washington Information School (Spring-Autumn 2008)

PI: Michael B. Eisenberg. Assisted in data collection and analysis for a study of how people judge the trustworthiness and expertise of different online collections.

Small High School Libraries Project

University of Washington Information School (2004-2008)

Co-PIs: Michael B. Eisenberg and Matthew L. Saxton. Assisted in the design and implementation of a longitudinal research program examining the impact of school reform on high school libraries and information services. Created and tested instruments, performed field work, data analysis, publication, presentation of findings.

Learning in Informal and Formal Environments (LIFE) Center

University of Washington College of Education (2007-2008)

PI: John Bransford. Collaborated with the LIFE Center project team in the design and execution of a study of alternate assessments, involving high school students solving problems with the aide of online resources. Collaborated with LIFE Center personnel and university experts on the design of a next-generation Advanced Technology Education portal, including needs analysis, specification development, designing rich user scenarios.

Information Behavior in Everyday Contexts (Tween Study)

University of Washington Information School (2005-2006)

PI: Karen E. Fisher. Assisted in the design and implementation of a study exploring the everyday life information behavior of preteens. Created and tested instruments, performed field work, data analysis, publication, presentation of findings.

Co-authored Research Grants

\$500,000 Requested of John D. & Catherine T. MacArthur Foundation. Title: Information Problem Solving in Virtual Environments. PI: Michael B. Eisenberg. Funded, November 2008.

\$799,860 Requested of Institute for Museum and Library Services. Title: Tweens, Information, and Everyday Life: Shaping Library Services to Help America's Adolescents. Co-PIs: Karen E. Fisher and Elizabeth (Betty) Marcoux. Not funded.

Teaching Experience

Teaching Assistant

LIS 530: Knowledge Organization, Winter 2009

LIS 510: Information Behavior, Autumn 2008

Teaching Practica

LIS 566: Young Adult Young Adult Materials: Evaluation and Use

Co-Instructor with Elizabeth (Betty) Marcoux. Winter 2006

LIS 510: Human Information Behavior (UW)

Co-Instructor with Harry Bruce. Autumn 2005

Guest Lecturer

INFO 311: Theoretical Foundations of Information Science, Spring 2008

LIS 570: Research Methods in Library and Information Science, Spring 2007

LIS 565: Children's Materials: Evaluation and Use, Autumn 2005

LIS 522: Collection Development, Autumn 2005

Center for Instructional Design & Research (CIDR) Workshop Instructor (2006, 2007)

Workshop: Motivating Students to Learn: Applying Principles of Learning to Teaching

Workshop: Gathering and Using Student Feedback to Improve Your Teaching

Professional Educator (1993-1994, 1996-2003)

Teaching Certification, State of Michigan Professional Certificate

Professional Experience

Technology Coordinator, Stanford Teacher Education Program – Stanford University (2004)

PI: Linda Darling-Hammond. Provided technology services, training and professional development to graduate students in STEP. Assisted in the testing of new portfolio and accreditation tools using DIVER video-annotation application.

Researcher and Designer, School Redesign Network – Stanford University (2003-2004)

Created rich digital media for SRN virtual tours and video projects, including web authoring in HTML and Flash.

Computer Resource Teacher, Walnut Creek Middle School – Walled Lake, MI (1998-2003)

Managed voice, video and data systems for 850 students and 90 faculty/staff. Provided professional development at school and district level. Contributed to design of innovative Anytime, Anywhere Laptop program. Taught media literacy and development to students and teachers.

Library Media Specialist, Oakley Park Elementary School – Walled Lake, MI (1996-1998)

Managed library facility of 10,000 items serving 600 students and their teachers, grades K-6, including adjacent computer lab. Provided information literacy instruction and computer/media education. Assisted in development of district-wide curriculum and media programs.

Honors and Awards

ALISE/ University of Washington Graduate Student Travel Award (2009)

\$750 Award. Competitive travel stipend awarded for participation in activities related to Youth Services SIG.

Jesse H. Shera Award for Distinguished Research (2008)

Awarded annually by the American Library Association Library Research Roundtable to the journal article which makes the most significant contribution to LIS research published in the previous year. Paper titled: The Everyday Life Information Behavior of Tweens: Notes from the Field, published in *Library & Information Science Research*.

HASTAC Scholar in the Digital Humanities (2008-2009)

\$300 stipend. HASTAC ("Haystack") is a consortium of humanists, artists, scientists, social scientists, and engineers from universities across the country. Nominated by the Simpson Center for the Humanities, University of Washington.

ASIS&T SIG-USE Travel Award (2007)

\$500 Award. Competitive travel stipend awarded for essay on the conference topic.

Winner, ASIS&T Pacific Northwest Chapter Paper Competition (2006)

\$250 Award. Paper titled: Modeling School Library Programs and Practices: An Activity-Theoretical Approach.

Graduate School/Information School Travel Award (2005, 2006, 2007, 2008)

\$500 Awards for travel to present papers at various conferences, including ASIS&T, IASL, ALISE, and ALA Conferences.

Graduate Student Top Scholar Award (2004)

\$5,000 Scholarship Award presented by The University of Washington Graduate School.

Michigan PTSA Distinguished Service Award (2003)

Peer-nominated award recognizing service to Walled Lake Consolidated Schools, presented by the State of Michigan PTSA, Walled Lake Chapter, April, 2003.

Golden Apple Award, Walled Lake Consolidated Schools (2002)

Peer-nominated award recognizing outstanding contributions to teaching and learning in Walled Lake Consolidated Schools, selected and presented by the WLCS School Board, September, 2002.

Philips Prize for Classical Latin Translation, University of Michigan (1990)

\$200 Competition Award presented by the Classical Studies Department.

Service and Leadership

Campus Leadership

Learning for Leadership Council (LLC), University of Washington (2005-2007)

Selected to sit on fund-granting student body which provided leadership opportunities to campus groups. Mentored student leaders through an innovative pilot project funded by UW President Mark Emmert.

Coordinator, Information School Doctoral Student Association (iDSA), (2005-2006)
Organized, managed, and led student association, planning of research colloquia and coordination of committee representation in the Information School.

Professional Service

Journal of Education for Library and Information Science (JELIS) Editorial Board, 2009-10
Association for Library and Information Science Education (ALISE) Membership
Committee, 2008-09.

Consulting for local non-profit institutions, including Seattle Public Schools, Woodland Park
Zoo, Oregon Science Museum, 2004 to present (Seattle, WA)

Participant, Washington State Coalition for School Libraries and Information Technology
(WCSLit) Summit, 2008 (Olympia, WA)

Learning Workshop Facilitator, Velocity Partners, 2007 (Bellevue, WA)

Symposium Co-Planner, ASIS&T SIG-USE Pre-Conference, 2006 (Austin, TX)

Connecting Learners to Libraries, Outcomes-Based Evaluation Retreat Facilitator, 2005, 2006
(Washington State Library)

CISSL Research Symposium, Invited Participant, 2005 (New York, NY)

Memberships

American Society for Information Science and Technology (ASIS&T)

American Library Association (ALA)

American Association of School Librarians (AASL)

Association for Library and Information Science Education (ALISE)

International Association for School Librarianship (IASL)