

Gary Ettari
Composition/Rhetoric
Second Reading List

The goal of this list is to provide a foundation that will allow me to write about specific practical and theoretical issues related to the use of the process of reading in the process of teaching composition. While this exam will be chiefly concerned with how the reading of literature may fit within the context of the composition classroom, broader theories of reading and reader reception will also be examined.

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Brumfit, C.J. and Carter, R.A., eds., *Literature and Language Teaching*, Oxford: Oxford University Press, 1986.

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Goleman, Judith, *Working Theory*, Westport: Bergin and Garvey, 1995.

Horner, Bryan, ed., *Composition & Literature: Bridging the Gap*, Chicago: University of Chicago Press, 1983

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McCormick, Kathleen, *The Culture of Reading and the Teaching of English*, Manchester: Manchester University Press, 1994.

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Negin, Gary A., *Teaching Thinking and Literacy*, Lanham: University Press of America, 1992.

Nystrand, Martin, *The Structure of Written Communication*, Orlando, Academic Press, 1986.

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Rosenblatt, Louise, *The Reader, the Text, the Poem: A Transactional Theory of Literary Work*, Carbondale: Southern Illinois University Press, 1978.

Salvatori, Mariolina, "Conversations with texts: reading in the teaching of composition" in *College English*, April, 1996, vol. 58, no. 4.

Schlib, John, *Between the Lines: Relating Composition Theory and Literary Theory*, Portsmouth: Boynton/Cook Publishers, 1996.

Shaughnessy, Mina, *Errors and Expectations*, New York: Oxford University Press, 1977.

Short, Mick, ed., *Reading, Analysing & Teaching Literature*, Essex: Longman Group UK Ltd., 1988.

Smith, Frank, *Understanding Reading*, Hillsdale: Erlbaum, 1994.

Spellmeyer, Kurt, *Common Ground: Dialogue, Understanding, and the Teaching of Composition*, Englewood Cliffs: Prentice Hall, 1993.

Toulmin, Stephen, *The Uses of Argument*, Cambridge: Cambridge University Press, 1958.

Vitanza, Victor J., ed., *Writing Histories of Rhetoric*, Carbondale: Southern Illinois University Press, 1994.

Wells, Susan, *Sweet Reason: Rhetoric and the Discourses of Modernity*, Chicago: The University of Chicago Press, 1996.