R.E.A.C.H. Program Consent Packet

Informational Letter

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Alpha Phi Alpha National Programs Descriptions

Alpha Phi Alpha Fraternity, Incorporated
Alpha Xi Chapter, University of Washington
P.O. Box 45261, 4244 University Way NE, Seattle, WA 98105
http://students.washington.edu/aphia
Informational Letter

You are invited to apply for this exciting program that will be held on the campus of the University of Washington. The ideal candidates for this program are those students who are interested in what college life is about and what limitless opportunities are available to them in college.

WHAT:
The Alpha Xi Chapter of the Alpha Phi Alpha Fraternity Inc. would like to extend to you the opportunity to be a part of our R.E.A.C.H. Program. The R.E.A.C.H. Program stands for "Resource for Enhancing Academic and Community Help". The mission of the R.E.A.C.H. Program is to develop leaders, promote responsibility, accountability and academic excellence, while providing enriching and motivating strategies that produce positive responses. The program is geared towards under-represented High School males between their freshmen and junior year. Through the R.E.A.C.H. program we; the members of the Alpha Phi Alpha Fraternity, Inc., are aiming at helping these young men academically, by providing exciting activities that focus on math, science and engineering. We are also aiming at teaching the students the importance of community involvement by having them participate with our organization in a community service activity within the program.

WHO:
High school students ranging from 9th - 11th graders, with a cumulative G.P.A of 2.3 or higher (no exceptions), who are interested in learning about college life at UW and other 4-year colleges or universities, and what these institutions have to offer. The program’s target focus is underrepresented males (African American, Pacific Islander, Hispanic/Latino, or Native American/Alaskan Indian), but application and participation in the program is not limited to these groups.

HOW TO APPLY:
Mail in (or hand to a school counselor) the following items:

1. Signed Application & Consent Form found in this packet
2. $30 Registration Payment (in the form of a check or money order)
3. Most recent high school transcript or academic summary

Information is due by Wednesday, September 13, 2006

QUESTIONS:
We are here to help. If you or your parents have any questions about the program, please contact Christian Jenkins, Alpha Xi Chapter President, 360-433-7393 (phone), ctjenk04@u.washington.edu

Also, visit these websites to find local and national information about Alpha Phi Alpha:
http://students.washington.edu/aphia (Alpha Xi Chapter Website)
http://www.alphaphialpha.net (National Organization Website)
Program Summary

R.E.A.C.H Program
“Resource for Enhancing Academic and Community Help”

Did you know that according to the National Juvenile Justice Network only 51% of all black students and 52% of all Hispanic students graduate high school, and only 20% of all black students and 16% of all Hispanic students leave high school college-ready. So what do the rest of the students that didn't graduate from high school or get into college do? Many of them end up in the wrong place in this world, living without hope, without support and without a way to get out.

The R.E.A.C.H Program is made specifically to prevent this from happening to these students in our community. All these students have dreams, goals and aspiration, but many of them do not know how to obtain those goals or even where to start. The R.E.A.C.H Program helps develop these students into responsibility young adults and inspires them to pursue post-secondary education as the means to accomplish their dreams. Our goal is to take these students, who would instead be out and about on a Friday and Saturday, bring them to the University of Washington, have them participate in educational activities emphasizing the Math, Engineering and Sciences and have them spend time with university students that care about where these students go in life and care about helping these students reach their future aspirations

What Do WEF and Alpha Phi Alpha have in common?

Alpha Phi Alpha's aim is to help the down-trodden community and to uplift them to a higher status. Through our national programs, Alpha has focused our attention into ways at which we can apply ourselves best in helping the community. Two out of the three of these national programs are geared towards the under-represented youth which is what the HERO Initiative is geared towards. Below you will find all the information needed concerning the R.E.A.C.H. Program and what it has to offer the youth in our community.

Program Mission:
The mission of the R.E.A.C.H. Program is to develop leaders, promote responsibility, accountability and academic excellence, while providing enriching and motivating strategies that produce positive responses.

For Whom:
Under-represented High School Males

Where:
University of Washington Campus

When:
Friday & Saturday, September 15th and 16th, 2006

[“Never before has man had such a great capacity to control his own environment...We have the power to make the best generation of mankind in the history of the world.” — President John F. Kennedy]
Doing What:

Friday
Students arrive to campus
Students participate in a lab sequence emphasizing math, science & engineering
Students will watch a demonstration headed by Applied Physics Laboratory
Students will stay on campus overnight in the University of Washington dorms
Lab Sequences:
  - College of Engineering – Rocket Lab
  - Planetarium – Astronomy Shows
  - School of Pharmacy – Gel Lab/Chemical Drug Computer Game

Saturday
Students & mentors will perform a community service project
Students will attend a college fair
Students will have a guest speaker
Students will attend “Go to High School Go to College” and “Project Alpha” Workshops.

Fun Activities:

Movie (Friday night)
Entire Games Area (Saturday)

Sponsors:
The Office of Minority Affairs Outreach and Recruitment
Health Sciences Center – Minority Student Programs
College of Engineering
School of Pharmacy
Astronomy Department
Applied Physics Laboratory
School of Medicine
School of Nursing
Psychology Department
Zeta Pi Lambda Alumni Chapter
Iota Mu Lambda Alumni Chapter
Alpha Phi Alpha Fraternity, Incorporated

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Tentative R.E.A.C.H. Program Itinerary

**Friday**

3:00pm – 3:30pm  
Arrival/Sign in at Registrar  
(Dorms)

3:30pm – 3:50pm  
Welcoming/Introduction of Program  
(HSB D209 – Turner Auditorium)

3:50pm – 4:00pm  
Transfer rooms/Switch Rooms

4:00pm - 4:50pm  
1\textsuperscript{st} Lab

4:50pm - 5:00pm  
Transfer rooms/Switch Rooms

5:00pm - 5:50pm  
2\textsuperscript{nd} Lab

5:50pm - 6:00pm  
Transfer/Switch Rooms

6:00pm - 6:50pm  
3\textsuperscript{rd} Lab

6:50pm - 7:00pm  
Transfer/Switch Rooms

7:00pm - 7:50pm  
Demonstration  
(HSB D209 – Turner Auditorium)

7:50pm - 8:00pm  
Transfer

8:00pm - 9:30pm  
Dinner and Movie  
(HSB D209 – Turner Auditorium)

9:30pm  
Lights Out!

**Saturday**

8:00am  
Rise and Shine!

8:30am - 9:00am  
Breakfast

9:00am - 9:30am  
Transport out to Community

9:30am - 11:30pm  
Community Service Project

11:30pm – 12:00pm  
Transport back to UW

12:00pm – 12:30pm  
Dorms to Change Clothes

["There is no better investment of time and money than in the life of a child. They are the future." — Alma Powell]
12:30pm - 1:20pm    Lunch /Socialize with students
1:20pm – 1:30pm    Transfer rooms
1:30pm - 2:20pm    College Fair
2:20pm – 2:30pm    Transfer
2:30pm - 3:00pm    Speaker
3:00pm - 3:10pm    Transfer
3:10pm - 4:00pm    1st Workshop
4:00pm - 4:10pm    Transfer/Switch Rooms
4:10pm - 5:00pm    2nd Workshop
5:00pm - 5:10pm    Transfer
5:10pm – 6:10pm    Games Room
6:10pm – 6:20pm    Transfer
6:20pm - 6:30pm    Closing Remarks
6:30pm -    Head Home

["There is no better investment of time and money than in the life of a child. They are the future." — Alma Powell]
Alpha Phi Alpha Fraternity, Inc.
R.E.A.C.H. Program
Application & Consent Form

Please provide the following information for both the student and parent/guardian. This completed Application & Consent form must be returned by no later than Wednesday, September 13th, 2006. Mailing information is as follows:

Attn: Alpha Phi Alpha Fraternity, Inc.
Alpha Xi Chapter - University of Washington
P. O. Box 45261
4244 University Way NE
Seattle, WA  98105
Phone: 360.433.7393

Student Information:

Student Name: ____________________________  Male  Female
Date of Birth: _____________________________
Street Address: ____________________________
City: __________________  State: __________  Zip: __________
Phone: (_____) ___________________________  Email: __________________
High School: ____________________________  Grade Point Average: __________
Ethnicity: ____________________________  Test Scores (SAT or ACT or N/A): __________
Medical Restrictions: Yes  No  If yes, explain: __________________
Current Medications: Yes  No  If yes, explain: __________________
Dietary Restrictions: Yes  No  If yes, explain: __________________
Physician’s Name: ____________________________
Physician’s Phone: (_____) ____________________________

Please read through the following list of Student Statement of Expectations and sign below:

1. Participants are expected to be respectful of all mentors and University staff, property and other attendees.
2. Upon arrival you will receive a folder with necessary information and materials for this program. Please make sure your folder is with you at all times for reference and note taking.
3. Come prepared to interact with UW students, faculty, and staff, to listen to different speakers, to ask lots of questions, and to spend time with your peers.
4. Participation is mandatory in all activities while you are attending the R.E.A.C.H. Program.

I have read this statement, agree to the expectations, and will abide by them. I understand that if I do not abide by them, or if I am disruptive or disregard the instructions of the University of Washington staff, I may be asked to leave and my parent/guardian will be contacted.

________________________________________________________________________
Student signature                                Date
Parent/Guardian Information:

Please provide the following information (print or type). Please also read the Parent/Guardian Statement of Consent and provide your signature below.

Parent/Guardian Name: ____________________________ Relationship: ____________________________
Street Address: ____________________________ City __________ State _____ Zip ______
Day Phone: (_____ ) ____________________________ Evening Phone: (_____ ) ____________________________
Physician’s Name: ____________________________ Phone: (_____ ) ____________________________
Insurance Company: ____________________________ Policy Number: ____________________________

If unable to reach parent/guardian, please contact:

Name: ____________________________ Relationship: ____________________________
Day Phone: (___) ____________________________ Evening Phone: (___) ____________________________

Parent/Guardian Statement of Consent

My child, ____________________________, has my permission to participate in the Alpha Phi Alpha Fraternity, Inc. R.E.A.C.H. Program on September 15th and 16th, 2006.

I release the Alpha Phi Alpha Fraternity, Inc. (“the Fraternity”), and its respective directors, officers, agents, employees, members or any volunteers (collectively, “Releasees”) and the University of Washington from liability for any loss, damage, injury or illness resulting from my child’s participation in this activity.

On behalf of my child and myself, I promise that I will not institute, prosecute, or in any way aid in the prosecution of any claim, demand, action, or cause of action against the Releasees or any of them.

In the case of injury or illness, I authorize the Releasees and/or the University of Washington staff to seek all necessary medical attention for my child. In such case, I understand that I will be notified as soon as possible and that my insurance carrier or I am responsible for any and all medical expenses incurred. I remain fully responsible for any actions taken by my child.

I also note that – though my child will be accompanied much of the time by the Releasees – that they cannot monitor my child 100% of the time. If the Releasees and/or the University of Washington staff discovers that my child has left his/her group, or has done something to risk his/her safety or the safety of someone else, I will be called and my child asked to leave the program immediately.

I further understand that my child’s attendance at the R.E.A.C.H. Program may involve coverage by the media. I hereby release any claim I may have surrounding rights to my child’s name, image, voice, or likeness, and I agree that the Fraternity and/or the University of Washington may use my child’s name, image, voice, or likeness in connection with publicity for the Fraternity and/or the University of Washington and its recruitment efforts.

I verify that I have read and understand this document and agree to its terms.

_________________________________________    _________________
Parent signature                        Date
Alpha Phi Alpha National Programs Description

Within the R.E.A.C.H Program Alpha Phi Alpha Fraternity, Inc. will be leading two workshops that highlight two of our Fraternity’s National Programs that are geared towards young males. Below is a description of the National Programs that will be implemented into the R.E.A.C.H Program Workshop.

National Program: Project Alpha
Alpha Phi Alpha Fraternity, Inc. and the March of Dimes Birth Defects Foundation began collaboratively implementing Project Alpha in 1980. This collaborative project is designed to provide education, motivation and skill-building on issues of responsibility, relationships, teen pregnancy and sexually transmitted diseases for young males. Designed to provide young men with current and accurate information about teen pregnancy prevention, Project Alpha consists of a series of workshops and informational sessions conducted by Alpha Phi Alpha Fraternity brothers. The three goals of Project Alpha programs are:

- Sharing Knowledge by combating ignorance and fear with factual information.
- Changing Attitudes by providing motivation toward positive changes in sexual behavior.
- Providing Skills by creating a sense of empowerment and self-esteem.

The program highlights the following areas:

- Provides education for young males on sexuality, fatherhood and the role of males in relationships.
- Motivates young men to make decisions about their goals and values, and act in ways that support their decisions.
- Builds young men's skills through role-playing. Utilizes appropriate male role models and mentors.

The curriculum of the program focuses on five key topics:

- Responsibility, Respect and the Role of Males in Relationships
- Adolescent Pregnancy and Fatherhood
- Protecting Yourself and Your Partner
- Sexually Transmitted Diseases
- Intimate Violence in Relationships

National Program: Go - To - High School, Go - To - College
The "Go-to-High-School, Go-to-College" program, established in 1922, concentrates on the importance of completing secondary and collegiate education as a road to advancement. Statistics prove the value of this extra impetus in making the difference in the success of young African-American men, given that school completion is the single best predictor of future economic success. Through the Go-to-High-School, Go-to-College educational initiative, young men receive information and learn strategies that facilitate success. Alpha men provide youth participants with excellent role models to emulate.

The objectives for student participants in Go-to-High-School, Go-to-College are to:

- Improve their self-esteem
- Improve their academic performance
- Encourage students to complete high school and pursue education beyond the high school level
- Increase their social awareness and problem solving skills in order to enable them to make more responsible decisions

["Never before has man had such a great capacity to control his own environment...We have the power to make the best generation of mankind in the history of the world." — President John F. Kennedy]