



**APIA University: Leadership 101**  
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The 2003 curriculum for APIA U: Leadership 101 series, formerly known as *Training the Next GenerAsian*, will focus on the development of the individual, student organizations and broader community. This training agenda will mirror concepts from the “Social Change Model of Leadership Development” from the Higher Education Research Institute of the University of California at Los Angeles. This encompasses the Seven C’s: Collaboration, Consciousness of self, Commitment, Congruence, Common purpose, Controversy with civility, and Citizenship. The overriding theme will center around “Change” and, more specifically, social change. Participants are typically student leaders on their campus who are active in student organizations. The day and a half training will take the participant through a series of exercises and discussions that will strengthen their commitment and ability to participate in social change on behalf of the Asian Pacific American community.

The morning sessions will provide a comfortable and safe environment for exploring the consciousness of self. Discussions will focus on how an individual’s beliefs, values, attitudes and emotions are tied to one’s ethnic and racial identity. Recognition to one’s multiple identities will be explored in terms of how they compliment or struggle with one another. In addition to exploring the individual’s identity, the participants will reflect on their student organizations. Exercises will challenge whether or not the organization’s mission is consistent with the values, principles, and actions of the individual leader.

The afternoon is dedicated to organizational development on the campus and in the region. The emphasis is on creating various access points into an organization and participating in opportunities for social change. Leaders will learn to address several key organizational issues. The development of an organization does not come without conflict and confrontation. Leaders will learn to work with people who have varying degrees of commitment toward an organization, project or issue. Understanding individuals’ levels of commitments and identifying their talents will help the leader increase mobilization and collaboration. Issues of power, how it is developed and how to use it effectively will come into play. The participants will also learn methods to change the power structure that often allows discrimination, racism and institutional racism to exist.

The last day of the conference will focus on identifying campus issues, developing action plans and strategies and linking campus issues to broader Asian Pacific American community issues. Considerable time will be spent developing skills to implement an effective issue campaign. These skills include: understanding how to choose an issue, identifying constituents, allies, and opponents, and developing concrete short term and long term goals. Participants will be provided a case study to practice developing a strategy chart. They will learn how to select tactics to influence specific target groups for social change. By the end of the conference, participants will have explored individual identity issues, organizational development and strategies for social change.